



M4C Collaborative Doctoral Award (CDA)

Project Title					
Facing up to the Past: Challenging Histories & Changing Future Conversations at the UK British					
Psychological Society					
LEAD INSTITUTION					
Name of HEI institution	University of Leicester				
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Lead regional city	Birmingham 🗆	Coventry \square	Leicester 🗵	Nottingham □	
PARTNER ORGANISATION					
Name of organisation	The British Psychological Society - the UK's home of psychology				
Website URL	www.bps.org.uk				

THE RESEARCH PROJECT

Do you want to be part of an exciting opportunity to revise challenging histories and become known internationally for doing so? If so, this project is for you!

This is a once-in-a lifetime opportunity to make a big impact with 4 years of AHRC PhD funded-support.

Why this project?

- The British Psychological Society (88,000 BPS members) is the voice of UK psychology.
- The BPS is opening-up its internationally important archive (founded in 1891-2) for the first time in over 100 years.
- It is based in Leicester city-centre at a new state-of-the-art research facility with a dedicated archivist.
- You will be the first person in the UK to research the lost and forgotten stories of psychology's hidden histories of eugenics, marginalised Black histories, those discriminated against because of their disability, gender, and sexual identity.

The BPS staff want to help you to engage with how it discriminated, why it did so, and promote better public history for everybody in the UK.

Why do this now?

Your ground-breaking PhD research partnership with the University of Leicester will rediscover filed and forgotten case files, closed for over a century.

Your PhD will not only be internationally ground-breaking – the supervisory team will upskill you in public policy and public engagement for your future career success.

Most PhDs spend years finding archive material – here you will be given privileged access to a huge amount of under-researched sources.

In outline, the PhD will focus on:

- (1) The BPS unwritten history of under-presented groups and marginalised people who may have experienced eugenics
- (2) The impact of the BPS's policies on (by way of example) Black, LGBTQIA+ & disabled communities

- (3) The specific ways that IQ psychological tests may have institutionalised discrimination based on someone's class or family background
- (4) Recovering the hidden histories of particularly important individuals who challenged the status quo of discrimination and promoted better equality, as well as those that did the opposite.

All the research questions will be designed to explore challenging historic issues.

What research methods will you be trained in?

- 1. Analysis of 200 existing oral histories (people speaking about what happened to them) using NVivo or other corpus packages like WordSmith.
- 2. Quantification (counting the number of people who experienced discrimination in sub-groups), exploring BPS committee minutes, responses and strategy documents relating to marginalised groups.
- 3. Case study analysis of unjust moments or unfair initiatives, including for example, mental health and intelligence profiling and testing, as well as LGBTQIA+ sexual and Black racial stereotyping.
- 4. Qualitative analysis (what language did they use) in policy documents, government consultations, and individual case records, notably relating to the marginalised groups.

Why pick a Collaborative Doctoral Award PhD instead of doing your own research-topic?

You will benefit from the dedicated expertise of the BPS's 88,000 members, and the University of Leicester supervisory team, to mentor you to achieve your PhD.

Elizabeth Hurren (lead supervisor) and John Maltby (second supervisor) have supervised 40 PhDs to successful conclusion, for the AHRC M3C/M4C, ESRC and Wellcome Trust.

Elizabeth is an international expert on the history of the body, sex, and science, widely published on body disputes where people have been discriminated in the recent past.

John is a world-leading expert in differential psychology covering well-being, health, education, the media, gender roles and identities, as well as so-called 'underserved' communities.

They have a very good track-record of helping their PhD students to get policy roles and public engagement jobs, as well as academic posts.

Timetable/Milestones of the PhD research-design will be monitored monthly:

Year 1: Literature Review, sample chapter to ensure appropriate gaps have been identified and a novel research angle for the PhD. From Months 6+, the student will sample the archive and collect materials. Year 2: This will be devoted to researching in the archive and writing up Chapters 2-4.

Year 3: The PhD student will write chapters 5-6, and undertake public engagement and community outreach work. They will work closely with the BPS EDI Officer, and liaise with Debra Malpas, Director of Knowledge and Insight. The aim will be to co-create with BPS members and the general public.

Year 4: The supervisory team and the PhD student will be working to refine all the draft chapters of the thesis to bring them up to a viva voce standard. The PhD will be submitted in the funding window.

<u>Is this for you?</u> – We hope so! Please ask if you are unsure – we are a friendly team – get in touch and share with us your research interests.

HOW TO FIND OUT MORE	
Lead HEI Supervisor:	Professor Elizabeth T. Hurren, Chair in Modern History, School of History, International Relations and Politics, University of Leicester
Lead HEI Supervisor Email:	eh140@leicester.ac.uk